**Data Extraction Form**

Note: *Italics* reflect direct quotes from the article

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| --- | --- |
| Record Number: |  |
| Complete citation: |  |
| Research purpose: |  |
| Research questions: |  |
| Study design |  |
| Sample size & key characteristics: |  |
| Data analysis: |  |
| INTERVENTION (process details) | |
| Level (Institution, curriculum, course, class, activity) |  |
| Focus of intervention: |  |
| Change agent: |  |
| Characteristics of the change agent: |  |
| Target: |  |
| Approach: |  |
| Other: |  |
| Modifications to intervention? |  |
| Moderators of process: (influencing success/failure) |  |
| CONTEXT: | |
| Discipline: |  |
| Setting: |  |
| Contextual factors: |  |
| Other: |  |
| Moderators - context: (influencing success/failure) |  |
| THEORY | |
| Theories/mechanisms (assumed or postulated) |  |
| OUTCOMES: | |
| Key findings: (outcome data): |  |
| Other: |  |

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| APPRAISAL (based on Ryan, Coughlan, & Cronin, 2007): | |
| Purpose/significance clearly identified? |  |
| Literature review – relevant/complete? |  |
| Method & philosophical underpinnings – rationale/explained? |  |
| Sample – method/size/characteristics appropriate? |  |
| Ethical considerations – explained? |  |
| Data collection/analysis – described? |  |
| Rigour – described how it was ensured? |  |
| Findings – presented appropriately? |  |
| Discussion – results placed in context w/ literature? |  |
| Conclusions, implications, and recommendations identified? |  |
| Appraisal for use in this review: |  |